YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**Ardhanari Nateshwar Mahavidyalaya Velapur**
• Name of the Head of the institution	**Mr. Dada Pandharinath Sathe**
• Designation	**I/C Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02185245609**
• Mobile No:	**9689095064**
• Registered e-mail	**ancvelapur@yahoo.in**
• Alternate e-mail	**ancvelapur@gmail.com**
• Address	**A/P-Velapur, Tal- Malshiras, Dist- Solapur**
• City/Town	**Velapur**
• State/UT	**Maharashtra**
• Pin Code	**413113**
2.Institutional status	
• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Punyashlok Ahilyadevi HolkarSolapur University Solapur**
• Name of the IQAC Coordinator	**Dr. Bhosale Pandurang Manik**
• Phone No.	**02185245609**
• Alternate phone No.	**02185245609**
• Mobile	**9923511407**
• IQAC e-mail address	**ancvelapur@yahoo.in**
• Alternate e-mail address	**ancvelapur@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://anmvelapur.com/wp-content/uploads/2024/05/AQAR-2020-2021-submitted.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://anmvelapur.com/wp-content/uploads/2024/05/Academic-Calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.93**	**2018-2019**	**01/06/2018**	**30/04/2023**

6.Date of Establishment of IQAC	**23/04/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	`2`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Online Coaching through SPM App`
`Online evaluation`
`Create online Lecture Videos`
`Provided online study material`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`Online Coaching through SPM App`	`online lecture conducted through SPM APP`
`Online evaluation`	`University and college conducted online evalution`
`Create online Lecture Videos`	`Teacher Created online Lecture Videos`
`Provid online study material`	`Provided online study material such as notes, Books, Videos etc`

13.Whether the AQAR was placed before statutory body?	`Yes`

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	27/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	07/12/2019

15.Multidisciplinary / interdisciplinary

Ardhanari Nateshwar Mahavidyalaya, Velapur has been one of the branch of Shikshan Prasarak Mandal, Akluj. It was a interdisciplinary Institution. It was established on 1st August 2001 with a vision a special focus on education of girls to bring about a change in the lives of rural and downtrodden students having agrarian background and to promote them to be competent enough with national and international scenario. The college is self-financing and runs with mere self-generated funds. The college runs single under graduate degree course i.e. Arts with success . English,Economics and History subjects are taught at special level under the Arts faculty.

16.Academic bank of credits (ABC):

Ardhanari Nateshwar Mahavidyalaya, Velapur was affiliated to Punyashlok Ahilyadevi Holkar Solapur University Solapur. The Institution follow the notification of University. University sent a notification regarding ABC ID dated on 22/11/2022. According to circular the institution taken a action. The Instution organized a work shop on How to create ABC ID and Importance on ABC ID. So almost 90% students have their ABC ID. The institution made a rule 'Every Student must have ABC ID' .

17.Skill development:

Due to COVID 19 the institution unable to conduct offline skill development program but the College has conducted online guest Lectures a Soft Skill Development programme for students. The topics are follows as confidence building, positive thinking, SWOT analysis, goal setting, time management, interpersonal communication, decision-making, creativity, bio-data writing, presentation skills, group discussion, interview techniques,

telephonic interviews, English communication skills, Interpersonal Communication, Non-Verbal Communication, Personality Development etc. It helps in nurturing different skills among students for their development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution purchased an Online coaching App teachers SPM. Through the App, teachers conducted several online lectures. Through the online lecture they explain The Indian Knowledge System, its emphasis on cultural enrichment, profoundly influences students by exposing them to India's rich heritage. This exposure cultivates a deep sense of identity and pride, instilling in students a connection to their roots. Delving into ancient texts and philosophies within the curriculum offers a unique lens through which students can explore profound values and ethical principles. By engaging with the nation's cultural tapestry, students gain academic insights and develop a broader understanding of the historical and philosophical underpinnings that shape their society. This cultural enrichment becomes a foundation for personal growth, fostering a well-rounded worldview and contributing to the development of not only academically adept but also culturally aware and socially conscious individuals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution purchased an Online coaching App Called SPM. Through the App, teachers conducted several online lectures. Through this App, teachers are able to take attendance and evaluation. How many students watched online lecture videos as well as which student did not attend the online class? Teachers also use various online Lecture platforms, such as Zoom Meeting, Google Meeting etc... The university also conducted conducts an online exam. The university also published online results. University also admitted students through online.

20.Distance education/online education:

The institution purchased an Online coaching App Called SPM. Through the App, teachers conducted several online lectures. Through this App, teachers are able to take attendance and evaluation. How many students watched online lecture videos as well as which student did not attend the online class? Teachers also use various online Lecture platforms, such as Zoom Meeting, Google Meeting etc... The university also conducted conducts an online exam. The university also published online results. University also admitted students through online.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	3

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	281

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	183

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	59

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	14

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**15**

File Description	Documents
Data Template	**View File**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**21**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**994.27**
4.3 Total number of computers on campus for academic purposes	**13**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For effective implementation of curriculum, the institution develops and deploys action plan through-

Academic Calendar: • Before the commencement of every academic year, the institution prepares institutional academic calendar in line with the academic calendar of the affiliated University.

Time Table: • The Academic Planning Committee prepares the time table as per the structure of curriculum of the affiliating University and curriculum designed by institution for certificate course

Teaching plans: • Faculty member prepares teaching plan for first and second term semester separately with the help of teaching diary. • The Principal and Head of the Department takes the review of teaching plan time to time.

Teaching Methods: • The curriculum is effectively imparted through

conventional Lecture method as well as effective regular Presentations, Seminars, Group Discussions, Debates, Role Play, Question-Answer methods, Assignments and innovative teaching methods with the help of ICT. Educational, Geographical, Historic and Industrial trips are arranged every year.

Tutorials & Home Assignments: • Tutorials and Home Assignments are conducted twice in year.

Examination: • Physical test is conducted at the end of the year only for B.A. I Students • University exams are conducted twice in year.

Feedback: • Feedback from students on curriculum is considered for effective implementation of curriculum. • Feedback forms are also collected from Alumni and Parent for development of facility at institution.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Solapur University syllabus and academic calendar is followedthrough the academic year.
- Students, who are doing well in their sports career, are alsoencouraged to pass the examinations through re-examinations.
- Absent/ Fail Student has given a set of question paperprepared by faculty and is asked to write an assignment on itand then a re-examination date is provided to the student.He/she is also given attendance consideration if he/she cansubmit the letter from the concerned sports authority;regarding his/her sports meet.
- Each faculty member here is considered as mentee to a group ofstudents. A group of students from each class is handed overto the concerned faculty.
- The faculty should be able to guide their respective groupthrough proper channels and must look after their examinationresults.
- Faculty is considered responsible for the attendance

- also.He/she can report tothe student's parents, if the result isnot up-to-the-mark.
- Year wise project submission conducted by the collegemanagement, which helps to increase the knowledge of subjectas well as creates interest in studies for the students.
- The methods of CIE as follow. 1.Group Discussion. 2.Seminar3.Assignment 4.Elution Competition 5.Sports Competition 6.UnitTest

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

95

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

95

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Issues

- Being a co-education Institution, we are aware of gender sensitization
- The institution has women Forum and Anti-Sexual Harassment Committee which take care of female's problems.
- The institution arranges mother's-parents meets, lecture series for women as well as medical checkup camps.
- The institution organizes various sensitization programs such as Guest Lectures, Group Discussion, Legal Aspects, political aspects etc through "Elocution Competition."
- Solapur University has introduced some topics related to Gender education in the subjects of Economics, Geography, Political Science and Languages etc.

Environmental Education

- Environmental education is an integral part of the university syllabus.
- Tree plantation, environmental and rainwater harvesting awareness campaigns are organized by NSS department of Institution
- The Compulsory subject 'Environmental Studies' in B.A. II, creates awareness regarding environmental issues among the students.

Human Rights:

- Moral and ethical values. 'Every year on the occasion of 'Sant Dyaneshwar Maharaj Palkhi Sohala', NSS Volunteer help to organization of program.
- Guest lectures on ethical and moral issues are conducted.
-

Community orientation

- Institution celebrate great leaders birth and death anniversaries to make the students aware about national integrity and equality.
- The activities like AIDS awareness rally and blood donation camps are organized by the Institution.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**C. Any 2 of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://anmvelapur.com/wp-content/uploads/2024/02/1.4.2-????-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

384

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

155

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The System helps to identify slow learners & advance learners.Students are identified based on:

1.Performance in Exam.

Advancedlearners special programs

- Advanced learners are encouraged by their teachers to appearfor competitive exams and they are provided with referencematerial.
- Faculty encourage and guides to advanced learner toparticipate in seminars, conferences, various competitionsetc.
- Faculty creates research awareness among them.
- The library is well stocked with books and journals foradvanced reading. The library has a facility of accessingonline books and journals.
- Advanced learners are asked to refer reference books andmagazine.
- Institution & Faculty awarded prizes for advanced learner

Slow learners special programs

- Slow learners are boosted through extra classes.
- Staff members personally contact and convince students andtheir parents to continue further education.
- Motivational classes are conducted to improve the mentalability of student to analyze problems and to encouragestudent to regularly attend classes.
- Bilingual explanation and discussions are imparted to the slowlearners.
- Provision of simple and standard lecture notes/coursematerials.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
281	**14**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We provide a course mission that fosters a learning environmentthat nurtures exploration and criticalthinking. Experientiallearning is a process of learning through experience. Experientiallearning considers the individual learning process. A group ofstudents are allotted to a faculty member who looks after them andnurtures them with his/her experience in real object/ field visit.The Participatory learning environment can also refer to specificforms of advanced learning techniques that are based on bothsituated and constructionist principles. It includes activitylearning, group discussions, and case studies, and tours andexcursions. Active learning is a form of learning in whichteaching strives to involve students in the learning process moredirectly than other methods. Collaborative learning is an approachto teaching and learning that involves groups of students workingtogether to solve a problem, complete a task, or create a productduring this interactions, the learner creates a framework andmeaning to the discourse. Problem Solving Method- 1. Identify anddefine the problem. 2. Analyze the problem; frame its scope andsignificance. 3. Identify or formulate possible solutions. 4.Evaluate the strengths and limitations of those solutions. 5.Select and defend the best solution.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. ICT is a powerfultool for educational change and reform. Appropriate use of ICT hashelped the college raise the interest levels amongst the studentsand has helped connect learning to real-life situations. Studentsenjoy while learning and perform better. Besides the chalk andtalk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teachingand learning process. The faculty use ICT enabled classrooms withLCD projectors, PowerPoint presentations developed by teachers toexpose the students to advanced knowledge and practical learning.The faculty uses different methods of teaching based on the needof the learners and the subject taught. They use conventionalmethods like lecturing, which is teacher centered and othermethods which are interactive, collaborative and ICT enabled suchas Microsoft Teams, Google Classroom.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

One of the major components of the college is examinations. The entire effort put in by the teachers on teaching and the studenton learning is centered on getting good results in theexaminations. The Institution form a exam committe and prepare aacademic calender for exam. the college also follow the SolapurUniversity syllabus and academic calendar is followed through theacademic year. The teacher prepare questions for Home Assignmentand later collect it. The Year wise Assignment submissionconducted by the college. The methods of CIE as follow.

1.Home Assignment 2. Seminar

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has created a mechanism for redressal of student'sgrievances related to academic and nonacademic matters, such asassessment, victimization, attendance, charging of fees,conducting of examinations, harassment by colleague students orteachers etc. There are Grievance Redressal Committees at theInstitute levels to deal with the grievances of the students.Examination Grievance committee are deal with all the Grievancesdirectly which are related to the common problems at Institutelevel both academic and administrative nature. This committee willalso entertain the appeal filed by the students' against the decision of the programme level committee. There is a procedurefor filing any grievance or any program related grievance shallmake an application first to the Principal with a copy to the HoD.The Principal, after verifying the facts, was try to

redress the grievance within a reasonable time, preferably within a week ofthe receipt of application of the student. If the student is notsatisfied with the verdict or solution of the Programme Principal,then the same should be placed before the committee. If thestudent is not satisfied with the decision of committee, he/she can submit an appeal to the Institutional Chairman within a week from the date of the receipt of the reply from the committee,addressing to the Principal and copy to Deputy Director ofcollege. The Head of Institute, after verifying the facts afterdiscussion with the Chairman of the committee,

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, Program outcomes, program specific outcomes and courseoutcomes are stated and displayed onwebsite and also communicatedto teachers and students. Program Outcomes- Student understood the language and its usage indaily life. Students knew the history of Human being, History ofMaharashtra, India, and world. Students understood theenvironmental hazards. Students knew the Human, Continentals andWorld geography. Student understood the role of ICT in human life.Student understood the political condition of India as well asWorld. Student understood the stages of Human mind. Co-Curricularactivity helped to all round development of student.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After measuring attainment of POs , PSOs and COs, it has beenobsereved that the strength of the students as well as passingpercentage of the students is increasing progressively.

Besides,students' progression to the higher studies that is from UnderGraduate to Post Graduate seems to be increasing consistently andrapidly in the last five years. In a similar way, the ratio ofstudents' placement is also increasing. We took utmost care ofmeasuring the level of attainment of POs, PSOs and COs andfollowed formal as well as informal mechanism for the measurementof attainment of the outcomes. Even we took feedback from all thestakeholders in this respect and try to take necessary stepsaccordingly. Subsequently, the College took care of the attainmentto measure thePOs, PSOs and COs and implemented the mechanism asfollows:- ? The institute followed the Academic Calendar of ouraffiliated university. ? All the subject teachers maintainedAcademic Diary in every academic year. ? All the subject teachersprepared Semester-Wise evaluation Reports. ? Internal examinationcommittee analyzed evaluation reports of results. ? Instituteconsidered Feedback from the Stakeholders for the attainment ofPO, PSO and CO. ? Placement committee took the review of theStudents' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

63

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

http://anmvelapur.com/wp-content/uploads/2024/05/SSS-Report-2021-2022.xlsx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during

the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institutional staff and students encourage and network with Neighbourhood community through: NSS, AIDS Awareness Campaign, Field Surveys, Health Awareness, Female Feticide Campaign, , Women Meets, Mahila Sarpanch Melava, Blood Donation Camp, Samarth Bharat Abhiyan, Disaster Management

Career Guidance Program,Through these activities following issues are taken in to account

- National Issues: Save Girl Child, Pulse Polio Camp
- National Service Scheme: Village Survey, Gram Swachhata and Swachha Bharat Abhiyan, Street plays on superstition eradication, Awareness programs as Vyasanmukti Campaign, Women empowerment, Yoga Rallies etc.
- Socio-Economic Issues: Entrepreneurial Development Women reservation policy Birth and Death anniversaries of eminent leaders, Social reformers, Scientist, Writers etc.
- Traffic Day:-Traffic day is organized at the institute where students make aware to vehicle drivers about the traffic rules, safety management and spend their day helping commuters on the street.
- Green Earth:-

The objectives of Green Earth activity:- 1.To aware society about the importance of plantation 2.To inform society about the advantages of cleanliness in their area. 3.To make aware about the ill effects of uses of non bio degradable products such as plastics 4.We promote above objectives through our students by organizing various programs such as no plastic, tree plantation, etc.

Physical Development: Physical Exercise, Self-defense of girls

Health and Hygiene: Aids Awareness, Health Checkup-HB Checking.

Blood Donation Camp:- Blood donation camp is organized in the institute to help blood banks to collect the blood . The institute is organizing blood donation camp from every year Holistic Development: Traditional Day, Sari Day, Rakshabandhan

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are well established systems and procedures for maintainingand utilizing physical, academic and support facilities such aslibrary, sport complex, computers and classrooms etc. We formed different committees to look into the matter. As per theUniversity Acts, our College formed C.D.C.to take proper decisionsand implement them for the betterment of the College and for thewelfare of students. LIBRARY: • Library is fully computerized, barcode system is adopted. • Study room remained open from 7.50 a.m.to 01.30 p.m. • . Stock verification is done after every twoyears. • The library is using 'Library Manger' software andprovide free internet facility to users • 100 Mbps broadbandinternet connection is provided. SPORT COMPLEX: • We have two khokho grounds, two Jumping pits and two kabaddi grounds so thatboys and girls can be played separately. • We are organizingdifferent matches at different levels e.g. college level,University level etc. • Play ground is maintained properly.Computers: • Maintenance of computer systems are done regularly asper requirement and major work is done during vacation. • Internetis provided to computer systems.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute has facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate. Sport and Games: Institute has ground for sports, games and cultural activities with measure 160*85 (13600 sq.ft.)We organize sport activities such as Kho-Kho, Kabbaddi, Weightlifting, Judo, Athletics, wrestling, yoga, shooting rifle etc. Students take active participation in all sport activities. They have achieved distinct proficiency in all these sports. We organize training of Yoga through Yoga center in our institute. The required facilities and equipments such as shotput, discuss throw, javling, sports apparels are provided to the students. Student take active participation in university level sport competitions, Ashwamedh Sport Competition, national level sports competitions along with SPM Sports Championship which is the Sport event of Parent Institution.

Cultural Activities: Institute organizes cultureal activities to enhance students' capabilities and explore their hidden talent. Institute has made appropriate arrangement of stage, lights, sound system for the smooth functioning of cultural activities. We borrow musical instruments from the School run by our own management. For the said purpose we have signed MoU with school. Student take active participation in the Youth Festival organized by Solapur University, Solapur everyyear.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2584.079

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using Integrated Library Management System called Library Managerwhich is a software which helpedyou categorize, catalog and view your book collection. This system was installed in the library in the year 2017. The Modules used under this system are- Cataloguing, Circulation, Generation of Reports. Moreover, all Library holdings have been Bar Coded to enhance the efficiency of the service, for the convenience of the students and faculty. Library card is introduced in the system to streamline the process of issue and other records. This Librarycard helps to keep track of the issue and return of books. The details of the LMS is as follows:-

Name of Library Sotware: Library Manager,

Version: 2015

Nature of Automation: Partial

Year of Automation: 2017

Software developed by: Pote Sir, Nashik

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	**E. None of the above**

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6033

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

At present institute has less facilities as far as IT facilities are concerned. We do have 13 computers for students and teachers. Our teachers and students use these computers provided for their search

of differernt websites, reference materials, books in soft copies, theses etc. Our computers are connected with LAN and we use its speed of 100 MBPS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2584.089

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File]
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - library, sports facilities, computers, classrooms etc. in the college. Tejomay Distributors, Roli Book Distributors, Phadake Book House are the suppliers for books, textbooks and reference books. We purchase the required amount of books from the above mentioned book suppliers. We have purchase of software named 'Library Manager Software'

The policy is as follows : Infrastructural requirements are collected in oral and written forms through different departments, feedback from stakeholders, classroom improvement committee and maintenance committee. These requirements are forwarded to IQAC and LMC for planning and approval. After planning and approval accordingly, it is forwarded to the Parent Institution for final sanction. Implementation of creation and enhancement of infrastructure is done through Building and Maintenance Committee under the supervision of experts appointed by College and Parent Institute. Funds are generated through Government agencies like local governing bodies and society. Ramps are constructed at necessary locations to ensure smoother movement within campus. Toilet blocks are maintained for such students. During examination seating arrangement is made on the ground floor. Staff as well as students are ready to help such students in campus.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

199

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File]
Details of capability building and skills enhancement initiatives (Data Template)	[View File]

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

File Description	Documents
Any additional information	[View File]
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students of the college participate in various cultural programs and also plan those programs. Birthdays of legends, various competitions, felicitation ceremonies etc. The program is planned by the students. Through the cultural department, many activities are planned to encourage the artistic qualities, leadership qualities of the students. Students are involved in every such planning. Coordinating the program, planning the programs, collecting the necessary tools etc. Students are doing the work. The students are divided into different groups in educational trips of the college, field visits or labor camps conducted through the National Service

Scheme and the head of that group is appointed. It develops
leadership qualities in students. The college is always at the
forefront for the holistic development of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

62

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although the college does not currently have any registered alumni
association, the alumni have played a major role in the development
of the college. Alumni are involved in various activities ofthe
college. Alumni participated in various activities conducted under
the National Service Scheme inthe academic year 2021-2022. Alumni
participation was great in this work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Being an institute of higher education in rural area, to be a means of higher education with special focus on education of girls to bring about a change in the lives of rural and downtrodden students having agrarian background and to promote them to be competent enough with national and international scenario.

Mission:

1. **To provide an opportunity of higher education to first generation learners who generally give up their education and to educate the wards of farmers, labourers, workers and downtrodden people by giving them opportunity to learn multidimensional aspects of life as well as national and international challenges.**
2. **We wish to impart quality education to the young generation of India keeping pace with regional, national and international educational scenario in order to make it locally and globally competent.**
3. **We wish to provide education to all the classes of society, especially to the downtrodden, economically and socially backward sections of society to make them self-confident and self-reliant.**
4. **We wish to impart value-based education, embodying socio-**

cultural, scientific, commercial and physical training in order to achieve all-round development of the students' personality.
5. We wish to promote a sense Freedom, Equality, Brotherhood and humane values among students.
6. We wish to promote a sense of equality, national integration, social justice and to act as a catalyst in socio-economic transformation for national development among the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a practice of participative management. The college provides the better opportunity to all the participating in the decisionmaking process, the college administrative and academic structure is in a manner to make the decision by participative arrangement. The institution has a practice of participative management such as 1) Formation of various committees such as Planning Committee, IQAC Committee, CDC Committee, AntiRagging Committee, Disciplined Committee, Cultural Committee, Feedback Committee etc. The members of management appoint a committee chairman and their members. They also allocate a work according to committees' nature. 2) IQAC The institution has a practice of participative management in IQAC's work. There are 12 members in IQAC Committee and there are two members from management. These members participate in IQAC's work such as Introduce certificate Courses at institution, IQAC formed 32 committees for effective and smooth functioning of work, Allocation of budget for Academic facilities and Physical Facilities, To conduct one environmental project for students, Soft Skill Development Workshop for staff etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan Strategic plan for the students, faculty infrastructure, new technology, funds etc.. i. Extension of available area through vertical expansion to accommodate more classrooms,, auditoria, staffrooms etc. ii. Renovations to revive ageing infrastructure. iii. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT (Information and communication technology) and innovative means. vi. Online admission. Deployment Documents vii. New building along with sanctioned plan and photo of completed building viii. Photos of Auditorium, A.V Room, and washrooms. Thus, it is clear that the institution has made a effort to reach out to mobilize funds in its Strategic Plan and has been successful received from various types of financial assistance both from the managing partners and students fee payment for the betterment.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The overall planning and development of the institution is done by the Board of Management under the Presidentship of the Provincial and locally executed under the directions of the Vice President, The day-to-day administrative affairs of the College are managed by the Executive Board of Management,, the Secretary, the Principal and the Campus Treasurer are members, and assisted by the Administrative Committee consisting of experienced members of the faculty. The Secreatary is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure. The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The Campus Treasurer is responsible for all financial matters. The Statutory Bodies are constituted and meetings are conducted as per the UGC, MHRD, State Government and University guidelines. The Non-statutory Bodies are constituted by the Board of Management to complement the functions of the Statutory Bodies.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. The teaching and non-teaching staff are admissible to various kinds of leaves viz. casual, medical, on duty, earn and maternity, etc.

2. Duty leave and financial assistance is given to the members of the faculty to attend and present papers in Workshops/Seminars/Conferences.

3. Computer facility, Power back-up, workspace, Cubicles, and Gym facilities are provided to the employees.

4. Welfare Schemes of Solapur University Solapurmade available to all the members of the staff.

5. Advance payment to teaching, non-teaching, and temporary staff to meet emergency needs.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching-staff: The College has an Annual Self Appraisal Report (ASAR)As per 7th Pay UGCRegulation 18th July, 2018 for the teaching staff. Every academicyear IQAC collects the API forms from all the faculty members. Theperformance of the concerned teacher is assessed by the Head ofthe department and the Principal on the basis of API/ ASAR andnecessary action is taken for the improvement. The teacher'sperformance is assessed for: • Teaching, Learning, and EvaluationRelated Activities • Professional Development, Co-curricular andExtension activities • Research and Academic Contributions.Evaluation by students - The College collects feedback fromstudents on teacher's performance at the end of every academicyear for further improvement and implementation. PerformanceAppraisal System for non-teaching staff: Confidential reports –The overall performance of the non-teaching staff within thecampus is evaluated by the Registrar, Heads of the concernedDepartments and the confidential report is submitted to thePrincipal for the final evaluation. Students Suggestion Box:- isanother mechanism to collect information about the satisfactionstudents get from the services provided by the college and staff

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1) External Financial audit conducted by institution yearly.

2) External Financial audit conducted by Nitin Kudale, a Charter Accountant.

3) External Financial audit presented in front of CDC members.

4) Budget are allocated for Academic Facility and Physical facility

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college collected funds from students as a tuition fee,Gymkhana Fee, Magazine Fee, Library fee and deposit fee, college exam fee, Scholarship Fee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As the institute is going for NAAC process of cycle-1, IQAC has been established as per the guidelines of NAAC recently. Internal monitoring committee works is to support the efficient functioning of academic activities. The academic monitoring committee consists of two management representatives, one renowned academician, one industry expert and Principal. Following are the major points on which yearly monitoring is carried out:

Quality of Teaching and the methodology Co-curricular activities Student performance in examinations Placements Faculty contributions in research Attainment of course outcomes Classroom sessions are made more interactive involving group discussions. Teaching is made more 'conceptual knowledge' oriented. Implementation of innovative methods in teaching methodology. Preparing students for the final placements. Various co-curricular activities which are contemporary in nature are included regularly in academic calendar. Faculty members are encouraged by the institute for contributing in research work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As the institute is going for NAAC process of cycle-1, IQAC has been established as per the guidelines of NAAC recently. Internal monitoring committee works is to support the efficient functioning of academic activities. The academic monitoring committee consists of two management representatives, one renowned academician, one industry expert and Principal. Following are the major points on which yearly monitoring is carried out:

Quality of Teaching and the methodology Co-curricular activities Student performance in examinations Placements Faculty contributions in research Attainment of course outcomes Classroom sessions are made more interactive involving group discussions. Teaching is made more 'conceptual knowledge' oriented. Implementation of innovative methods in teaching methodology. Various co-curricular activities which are contemporary in nature are included regularly in academic calendar. Faculty members are encouraged by the institute for contributing in research work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | D. Any 1 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Issues Being a co-education Institution, we are aware of gender sensitization The institution has women Forum and Anti-Sexual Harassment Committee which take care of female's problems. The institution arranges mother's-parents meets, lecture series for women as well as medical checkup camps. The institution organizes various sensitization programs such as Guest Lectures, Group Discussion, Legal Aspects, political aspects etc through "Elocution Competition."

Solapur University has introduced some topics related to Gender education in the subjects of Economics, Geography, Political Science and Languages etc. Organizes rallies and slogan competitions against women exploitation.

File Description	Documents
Annual gender sensitization action plan	http://anmvelapur.com/wp-content/uploads/2024/02/7.1.1-2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://anmvelapur.com/wp-content/uploads/2024/02/7.1.1-2021-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy	**C. Any 2 of the above**

conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

solidwaste management. Old newspapers are sold to theagency for recycle purpose. Dustbins for waste collection are placed atvarious places.

E-waste Management: Outdated computers, toners,electronicequipment, pen drives, batteries and other items aresold as scrap material tolicensed dealers in order to ensuretheir safe recycling. Disposal of e-waste involves risk so it is handed over to anexternal agency for its properrecycling. Rain water harvesting structures and utilization in thecampus: The college comes in drought prone area. It receives less rainfall everyyear. The college has a water connection from Gramphanchayat. The collegehas developed a rain water harvesting system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[http://anmvelapur.com/wp-content/uploads/2024/02/2020-21-7.1.3.pdf]()
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly,	C. Any 2 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Hindi Diwas is celebrated on September 14 by the Hindi departmentof the college. On the occasion of this program, students developa taste for the national language and help to create linguisticunity. Marathi Day is celebrated on 27th February on behalf ofMarathi department. And through this the taste of mother tongue iscreated. The birthdays and death anniversaries of revolutionary,patriotic, social reformers and great leaders who worked for thecountry are celebrated by the college. Through this program,national unity is created in the minds of the students and theirideas are inculcated in the students by telling information aboutthe leaders and revolutionaries who sacrificed for our country.National festivals like 15th August Independence Day, 26th JanuaryRepublic Day, 1st May Maharashtra Day are celebrated in thecollege with great enthusiasm which increases the sense ofpatriotism among the students and fosters national unity.Constitution Day is celebrated on November 26, which inculcatesrespect for the constitution in the minds of the students andinculcates the unity, brotherhood and equality of a democraticnation as stated in the constitution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The collegeorganizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The college designs various activities to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights. but due to covid 19, various programs are dropped.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrate great leaders birth and death anniversaries to make the students aware about national integrity and equality. The activities like AIDS awareness rally and blood donation camps are organized by the Institution. The activities like environmental awareness such as nonconventional and conventional energy, disaster management general health, tree plantation, water conservation, women empowerment, female facility etc. are undertaken by the College. NSS Department organized special camps on 'Disaster Management & Leadership' and 'Youth for Cleanliness'

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title- Tree Plantation and water conservation in campus and adopted village. Objectives- To reduce global Warming. To reduce greenhouses gases. To make a campus/village Eco-friendly. To create Environmental awareness. Context:- Tree planting is the process transplanting tree seeding, generally for forestry, land, reclamation, or land scraping purpose. It differs from the transplantation of larger trees in arboriculture and from the lower

cost but slower and less reliable distribution of tree seeds. Water conservation includes all the policies, strategies and activities made to sustainably manage the natural resource fresh water, to protect the water environment, and to meet the current and future human demand. Practice:- Various types of plants are planted in campus. Herb, Shrub, trees like ornamental, Flowering, Medicinal, Climber, Cacti and Succulents and Spices. Tree plantation through NSS camp, Staff, Volunteer student. Tree plantation in Botanical Garden and Horticulture Garden. E.g. Coconut, Mango, Orange, Lime etc. Felicitate of chief guest by giving plant. Collection of water from college's building roof. Evidence of Success:- http://anmvelapur.com/wp-content/uploads/2024/02/7.2.1-2021-22.pdf

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is located in the rain shadow area of western Ghats, on the boundary of Western Maharashtra's district like Pune, Satara and Solapur. Thegreat visionary social worker and veteran politician Honorable JaysinhShankarrao Mohite-Patil took wise decision to establish a college for girlstudents. On 1st August 2001, the college established as Ardhnari NateshwarMahavidyalaya Velapur. Now 94girls pursuing their education. To empowermentof girl this is the first vision of this college. The college took severalinitiatives for women's empowerment.

The initiatives as follow, Personal counselling conducted for girl's student Education.

The college gave concession to girl student for admission.

Prize given to every year for Firstrank girl student.

To provide UPSC, MPSC preparation/ reference material.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **To complete new building.**
- **To attend faculty development workshop**
- **To organize national conference.**