



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	ARDHANARI NATESHWAR MAHAVIDYALAYA
Name of the head of the Institution	Mr. Sathe Dada Pandharinath
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02185-245609
Mobile no.	9689095064
Registered Email	ancvelapur@yahoo.in
Alternate Email	ancvelapur@gmail.com
Address	A/P- Velapur, Tal- Malshiras, Dist- Solapur
City/Town	Velapur
State/UT	Maharashtra
Pincode	413113

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)		17-Apr-2023			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Dr. Sagar Sadashiv Waghmare			
Phone no/Alternate Phone no.		02185245609			
Mobile no.		9960869987			
Registered Email		rchavan8888@gmail.com			
Alternate Email		ancvelapur@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://anmvelapur.com/wp-content/uploads/2019/12/AQAR-2018-19-NEW.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://anmvelapur.com/wp-content/uploads/2020/01/academic-calender-2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.93	2018	26-Sep-2018	26-Sep-2023
6. Date of Establishment of IQAC			23-Jul-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries		

IQAC		
Introduction of Certificate Course	30-Jun-2019 45	79
To Conduct Cultural programs and Sport week	30-Jun-2019 365	109
To encourage faculty Members to Participate in Faculty Development Program	30-Jun-2019 365	14
To Conduct Environmental Project on Environment Issue.	08-Mar-2020 03	12

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ANC Velapur	Scholarship	DBT	2020 365	302469

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The Institution introduced three certificate courses. 1) 21st Century Skills 2) Travel and Tourism 3) Yoga and Meditation

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of Certificate Course	Introduced certificate courses
To Conduct Cultural programs and Sport week	Conducted cultural programs and Sport week
To encourage faculty Members to Participate in Faculty Development Program	faculty Members to Participated in Faculty Development Program
To Conduct Environmental Project on Environment Issue.	Conducted Environmental Project on Environment Issue.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	27-Apr-2024

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

23-Sep-2022

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

04-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has a well set Management Information System for information collection, generation, communication with all stakeholders for deciding policy and taking decisions. Communication through Minutes of Meetings, reports of cultural program, Academic calendar of Institution etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	101	History	12/08/2021
BA	101	English	12/08/2021
BA	101	Economics	12/08/2021
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Travel and Tourism	16/09/2019	201	16/09/2019
BA	A Study of Historical Places	02/12/2019	301	02/12/2019
BA	21st Century Skills	06/01/2020	401	06/01/2020
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Null	Null
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History	11/06/2018
BA	English	11/06/2018
BA	Economics	11/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Introduction to Basic Yoga	21/06/2019	19
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BA	Geography	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The institution formed Feedback Committee for to collect a feedback from students, Alumni and Parents. This committee worked under the guidance of head of Institution. This committee prepare a questionnaire and collect the feedback at the end of Academic year. These feedback form will be analysed by committee chairman and member of Feedback Committee. Then if any problem or suggestion from Student, Parent and Alumni. it will be presented at CDC Committee's meeting. CDC committee will take action. Whatever decision will take at meeting , It will be implemented.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History	60	12	12
BA	Economics	60	24	24
BA	English	60	9	9
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	252	0	14	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
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	Resources)				
14	12	10	1	3	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Student mentoring system available at institution. There are 14 full time teachers worked as mentor of 252 students. They will motivate and encourage student for their overall development. Students were motivated to take admission to careeroriented courses like Yoga, Basic English Course, Competitive Exam Guidance, Introduction to Tourism course etc. Students were given financial help during admission of the course. Mentor also guide the students for home assignment, Unit test, revision etc

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
252	14	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	14	1	4	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	101	Semester	09/10/2020	09/12/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://anmvelapur.com/?page_id=263

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	BA	History	12	8	66.66
101	BA	English	12	11	91.66
101	BA	Economics	21	14	66.66
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://anmvelapur.com/?page_id=308

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	Nil	Nil	Nil
International	Nil	Nil	Nil	Nil
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
Interdisciplinary Projects	0	Nil	0	0
Industry sponsored Projects	0	Nil	0	0
Projects sponsored by the University	0	Nil	0	0
Students Research	0	0	0	0

Projects (Other than compulsory by the University)				
International Projects	0	0	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	Nill
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
0	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	1	Nill
National	Physical Education	6	5.76
International	Library	1	Nill
International	English	4	6.71
International	Economics	11	Nill
International	Psychology	3	Nill
International	History	2	Nill
International	Marathi	1	Nill
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Null	0	Null
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	26	2	0	0
Presented papers	26	2	0	0
Resource persons	0	0	2	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
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Nil	Nil	Nil	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme Work Publicity Week	NSS Unit of ANC Velapur	5	97
Special NSS Camp at Malewadi Borgaon	NSS Unit of ANC Velapur	4	49
Welcome and Felicitation of Sant Dnyeshwar Mauli Palkhi Processions and Distribution of Environmental Supplementary Leaflet	NSS Unit of ANC Velapur	14	90
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Grampanchat Velapur	Environmental Awareness	4	50
Aids Awareness Rally	SMSMP Velapur	Guest Lecture on Aids Awareness	10	60
Gender Equity Rally	SMSMP Velapur	Birth Anniversary of Savitribai Phule	10	50
Poster Presentation	SMSMP Velapur	Fetal Gender Program	7	40
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture on Mothers Day	90	Self	1
Career Guidance Program	80	Self	1
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SMM Akluj	27/12/2017	Education	60
SGAC Malshiras	27/12/2017	Education	40
SMSMSP Velapur	27/12/2017	Education	80
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
838000	148596

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Manager	Fully	2015	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	1419	121365	28	4801	1447
Reference Books	720	318126	1	403	721	318529
e-Books	70	0	10	0	80	0
Journals	6	3230	0	0	6	3230
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	1	14000	0	0	1	14000
Weeding (hard & soft)	620	59688	0	0	620	59688
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt	Others
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								h (MBPS/ GBPS)	
Existing	13	1	2	2	9	3	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	13	1	2	2	9	3	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-books	Nil
Online Lectures	0
Online Videos	0
Syllabus Videos	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
501000	89309	838000	148596

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

There are well established systems and procedures for maintaining and utilizing physical, academic and support facilities such as library, sport complex, computers and classrooms etc. We formed different committees to look into the matter. As per the University Acts, our College formed C.D.C.(College Development Committee) to take proper decisions and implement them for the betterment of the College and for the welfare of students. LIBRARY: • Library is fully computerized, bar code system is adopted. • Monthly cleaning of the books and racks with vacuum cleaner is done. Old books are preserved properly • Library provide open access for users • Study room remained open from 7.50 a.m. to 01.30 p.m. • Fire safety unit is installed. Stock verification is done after every two years. • The library is using 'Library Manger' software and provide free internet facility to users • 100 Mbps broadband internet connection is provided. SPORT COMPLEX: • Gymnasium Hall is utilized for playing indoor games such as thi boxing, wrestling, chess and carom etc. • We have two khokho grounds, two Jumping pits and two kabaddi grounds so that boys and girls can be played separately. • We are organizing different matches at different levels e.g. college level, University level etc. • Play ground is maintained properly. Grown grass is rooted up at the end of rainy season soft soil is spread on it to maintain the level and smoothness. Computers: • Maintenance of computer systems are done regularly as per requirement and major work is done during vacation. • Hardware Administrator is appointed for maintenance. • Power backup is provided to the computer systems to use them optimally • Internet is provided to computer systems. • LAN and internet connectivity always tested. Classrooms: Classrooms are cleaned once in a week. • Coloring is done as and

when is required. • We have 21 classrooms •We provide classrooms for various university examinations and also various examinations conducted by Government of Maharashtra and some other.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of India	105	124730
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	01/01/2020	30	Department of English
Yoga Meditation	21/06/2019	19	Department of Sports
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guest Lecture on Competitive Exam	51	46	0	0
2020	Lecture on General Preparation of Competitive Exam	51	46	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	B.A	English, Economics	SMM Akhuj, KBP Pandharpur	M.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
TOFEL	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Traditional Day	College	20
SPM Sports Championship	College	30
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	00	Nil
2020	Nil	International	Nil	Nil	00	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

Students of our college are heavily involved in various college activities. The college organizes various programs to develop leadership qualities among the students, inculcate the spirit of co-operation, increase labor dignity and sense of social responsibilities. Our students plan these events. Birthday celebrations of great men, tree planting, cleanliness, food donation in Wari, coordination of events, bringing materials required for felicitations in events, preparing invitation cards etc. All the planning is done by the students. Camps are organized every year to increase labor dignity among children through National Service Scheme. In this camp, cleanliness, enlightening lectures, programs are conducted to showcase the talents of the students. Students participate enthusiastically in all these activities. Every year the palanquins of Saint Dnyaneshwar and Saint Tukaram arrive in Jamapur for the pilgrimage to Pandharpur. Food is given to the devotees of the Yatra by the college. Students are heavily involved in this activity. Students participate in many such activities in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a practice of participative management. The college provides the better opportunity to all the participating in the decision-making process, the college administrative and academic structure is in a manner to make the decision by participative arrangement. The institution has a practice of participative management such as 1) Formation of various committees such as Planning Committee, IQAC Committee, CDC Committee, Anti-Ragging Committee, Disciplined Committee, Cultural Committee, Feedback Committee etc. The members of management appoint a committee chairman and their members. They also allocate a work according to committees' nature. 2) IQAC- The institution has a practice of participative management in IQAC's work. There are 12 members in IQAC Committee and there are two members from management. These members participate in IQAC's work such as Introduce three certificate Courses at institution, IQAC formed 32 committees for effective and smooth functioning of work, Allocation of budget for Academic facilities and Physical Facilities, To conduct one environmental project for students, Soft Skill Development Workshop for staff etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designed by University. The institution follows all the norms of University. The institution designed a syllabus for certificate course, Such as Basic English, Yoga, Historical Monuments etc. it has been implemented for certificate courses.
Teaching and Learning	The curriculum is effectively imparted through conventional Lecture method as well as effective regular Presentations, Seminars, Group Discussions, Debates, Role Play, Question-Answer methods, Assignments and innovative teaching methods with the help of ICT. Educational, Geographical, Historic and Industrial trips are arranged every year
Examination and Evaluation	Tests, Tutorials Home Assignments: Subject wise tests conducted per semester. Tutorials and Home Assignments are conducted twice in year. University Exams are conducted twice in the year. Physical test also conducted at the end of the year only for B.A. I Students
Research and Development	The institution encourage to Faculty member for doing research. Teachers also encourage student to participate in various research conference
Library, ICT and Physical Infrastructure / Instrumentation	Our College was established in 2001, At that time the college did not have any computer. First computer appeared in 2013-14. In 2013-14 Solapur University became digital University. In 2017-18, College has 12 computers, which helped to established to Well-Equipped Computer lab with Head phones and Mike facility. In 2017, College has Internet facility. In addition to above, Computer lab connected through BSNL broad brad with 100 mbps speed
Human Resource Management	Strategy To apply professionalization for improving efficiency of human resources Professionalization of academic and Administrative function -To utilize teachers efficiency appointed for all streams and they controlled all faculties for smooth functioning of teaching, learning research and extension activities. All HoD's are implemented curricular, and

	cocurricular and extracurricular activities. Under HRM, professionalization of nonteaching staff executed. There are two subsections determined such as accounting and audit, examination, scholarship, affiliation and e-governance.
Industry Interaction / Collaboration	The institution has collaboration with three institution for knowledge base as well as extracurricular activities. The student can visit the Collaborative institution access the library for to increase knowledge. The institution also borrow some equipment for extracurricular activities.
Admission of Students	Strategy To establish systematic, transparent admission procedure through participation of faculty and staff. students strength is 264 in year 2017-18, Teacher provide information regarding admission, online submission of application form, scholarship applications and to upload. Those students are being SC/ST/OBC/Minorities have facilitate state government scholarship. 109 students get their admission with nominal amount for admission process, and socioeconomically student would benefit financial assistance for admission fee, examination fee or state transport bus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Institute has perspective plan for next 2 years and as per priority annual plan has been implemented. Annual academic calendar and departmental profile updated on college website
Administration	College office has fully computerized and utilizes different software i.e. Library Manager software, MS Office etc. In 2013-14 Solapur University became digital University. In 2017-18, College has 12 computers, which helped to established to Well-Equipped Computer lab with Head phones and Mike facility
Finance and Accounts	Students can remitted fees through bank -Institution displayed Financial audit at college web site.
Student Admission and Support	Admission notice displayed on college website. University introduced online application for student. Fees remitted

	at Bank. Students can get online receipt of admission
Examination	-Syllabus also displayed on college web site. -Online question papers sent by university. -Online result declared on university website as well college website. -Exam Scheduled also displayed on college website as well as university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	Nill	Nill	0
2020	Nill	Nill	Nill	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Guidance for NAAC Accreditation	Guidance for NAAC Accreditation	17/09/2019	17/09/2019	12	7

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	07/01/2020	27/01/2020	20

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	15	0	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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Duty leaves for National Conferences. -Free access of library, computer Lab.	Free access of library, Commuter lab.	Insurance for student. Free access of library. Free access of Internet.
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1) External Financial audit conducted by institution yearly. 2) External Financial audit conducted by C.R Doshi, a Charter Accountant. 3) External Financial audit presented in front of CDC members. 4) Budget are allocated for Academic Facility and Physical facility

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PAHSUS Solapur	Yes	C R Doshi
Administrative	Yes	PAHSUS Solapur	Yes	C R Doshi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Celebration of birth Anniversary of Late Suryakant Mane-Deshmukh - Celebration of Independence Day - Celebration of birth Anniversary of Late Shankarrao Mohite-Patil - Celebration of Republic Day

6.5.3 – Development programmes for support staff (at least three)

No

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Proposal sent UGC about 2(b) and 12 (F) recognition. 2) Purchased new books. 3) Organized Sports Week.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2019	Introduction to Certificate Courses	01/08/2019	01/06/2019	31/03/2020	79
2020	Environment Project	Nil	Nil	Nil	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Late Ratnprabhadevi Mohite-Patil Death Anniversary	28/06/2019	28/06/2019	29	32
Lokmanya Tilak Birth Anniversary	23/07/2019	23/07/2019	25	26
Late Ratnprabhadevi Mohite-Patil Birth Anniversary	25/07/2019	25/07/2019	28	30
Punyashlok Ahilyadevi Holkar Death Anniversary	13/08/2019	13/08/2019	30	30
Indira Gandhi Birth Anniversary	19/11/2019	19/11/2019	28	30
Mahatma Phule Death Anniversary	28/11/2019	28/11/2019	25	30
Dr. Babasaheb Ambedkar Death Anniversary	06/12/2019	06/12/2019	30	30
Teachers Welfare	07/12/2019	07/12/2019	28	30
World Human Right Day	10/12/2019	10/12/2019	30	30
World AIDS Week	14/12/2019	14/12/2019	21	24

	ntages	local community					
2019	1	1	14/09/2019	1	Hindi Day	Introduction to Social Worker	30
2019	1	1	20/09/2019	1	Inter Colleges Judo Competition	Awareness of Sports	60
2020	1	1	19/02/2020	1	Ch. Shivaji Maharaj Birth Anniversary	Introduction to Social Worker	46
2019	1	1	21/06/2019	01	Yoga Day Celebration	Awareness of Physical Fitness	60
2019	1	1	08/07/2019	01	Dnyeshwar Palkhi Anndan	Awareness of Social Service	60
2019	1	1	17/07/2019	01	Guidance of Competitive Exam	Awareness of Social Service	60
2019	1	1	12/08/2019	01	World Library Day	Awareness of Books	60
2019	1	1	15/08/2019	1	Independence Day	Awareness of patriotism	60
2019	1	1	20/08/2019	1	NSS Opening Ceremony	Awareness of Social Service	30
2019	1	1	05/09/2019	1	Teachers Day	Introduction to Social Worker	60
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of conduct for student	01/07/2019	1. Students shall be present at class 2. Students must produce the identity card. 3. Students should not Park

a vehicle at no parking zone. 4. Smoking is forbidden at campus. 5. Students will not indulge in any act of discrimination. 6. Cheating and Copying during examinations are forbidden. 7. Ragging is not allowed. 8. Students should not involve in act of sexual harassment. 9. Use of cell phones is strictly prohibited at campus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Field Visit Economics Dept	23/02/2020	23/02/2020	30
Educational Trip	01/02/2020	03/02/2020	43
Dnyeshwar Palkhi Tal Swachata	09/07/2019	09/07/2019	60
Teachers Day	05/09/2019	05/09/2019	60
AIDS Awareness	14/12/2019	14/12/2019	30
Traditional Day	18/01/2020	18/01/2020	60
Republic Day	26/01/2020	26/01/2020	120
Special Labor Work	14/02/2020	14/02/2020	50
Field Visit History Dept	23/02/2020	23/02/2020	30

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of computers for Administrative work. So minor usage of paper at office. ? Use of Social media for instruction. ? Wastage in the campus is collected and it used as ? Use of Bicycle for transportation. / daily updown. ? Tube, Fans, Computers are switch of during a leisure time. ? Teacher provide digital notes to students instead of printed notes. ? Tree Plantation program organized every year

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title- Special Shramdan Objectives- To inculcate the importance of hard work in the students Students should understand the importance of labor To create awareness among the students about the historical site Context:- Shramdaan is made of two words, 'Shram' means labour and 'daan' means donation. It means a voluntary contribution of people towards community welfare involving any physical activity that needs physical effort. It is a way of helping our society and contributing to protect our environment Restoration and cleaning of the tomb site of Chhatrapati Shivaji Maharajs daughter Sakhubai Naik Nimbalkar and her son-in-law Mahadji Nimbalkar at Mauje Malshiras on 14 February 2019

Practice:- A field visit was organized to the mausoleum of Chhatrapati Shivaji Maharajs daughter Sakhubai Nimbalkar and son-in-law Mahadji Nimbalkar at Malshiras. Department of History donated labor on February 14, 2020, to create awareness and respect among the students regarding these historical monuments and to inculcate the love of labor among the students. Because 14th February is celebrated as Valentines Day all over the country which does not fit our Indian culture but with the intention of using such a day for social work the college and history department chose 14th February for the restoration work of this Samadhi place and created a different role model before the society by the students of the college. Evidence of Success:- Problems Encountered and Recourse Required:- During the said special Shram Sanskar program, the labor of the students realized the lack of some means of transport. The people living around the said Samadhi place did not get much support Best Practice- 2 Title- Tree Plantation Objectives- To reduce global Warming. To reduce greenhouses gases. To make a campus/village Eco-friendly. To create Environmental awareness. Context:- Tree planting is the process transplanting tree seeding, generally for forestry, land, reclamation, or land scraping purpose. It differs from the transplantation of larger trees in arboriculture and from the lower cost but slower and less reliable distribution of tree seeds. Practice:- Various types of plants are planted in campus. E.g Ruber, Nimb, Ashok etc. Tree plantation through NSS camp, Staff, Volunteer student. E.g Ughdewadi Grampanchayat. Tree plantation implemented through scheme 'One Student one Tree". E.g. Coconut, Mango, Orange, Lime etc. Felicitate of chief guest by giving plant. Collection of water from college's building roof and it supply to various trees. Evidence of Success:- http://anmvelapur.com/?page_id332 Problems Encountered and Recourse Required:- The college is situated in rain shadow area of Western Maharashtra. Water can collect only in rainy season. Lack of fertile soil for tree plantation. Lack of tree plant. E.g.Abutulion ranadaie, Ceropogia hirsutae. Lack of Human and Technical resource.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is located in the rain shadow area of western Ghats, on the boundary of Western Maharashtra's district like Pune, Satara and Solapur. The great visionary social worker and veteran politician Honorable Jaysinh Shankarrao Mohite-Patil took wise decision to establish a college for girl students. On 1st August 2001, the college established as Ardhnari Nateshwar Mahavidyalaya Velapur. Now 119 girls pursuing their education. To empowerment of girl this is the first vision of this college. The college took several initiatives for women's empowerment. The initiatives as follow, Personal counselling conducted for girl's student Education. The college gave concession to girl student for admission. Prize given to every year for First rank girl student. To provide UPSC, MPSC preparation/ reference material.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1) To start PG Classes. 2) To start New Skill based courses. 3) To built up building at new campus.

